

**Fort Worth Independent School District**  
**135 Van Zandt-Guinn Elementary School**  
**Fort 2023-2024 Improvement Plan**

Accountability Rating: B

**5-**

**4!**

# **Mission Statement**

# Vcdng"qh"Eqpvgpvu

- Eq o rtg jg pukxg" Pggfu" Cuuguu o gpv 6
- Fgoqitcrjkeu 6
- Uwfgpv"Ngctpkpi 6
- Uejqqn"Rtqeguugu" ( "Rtqitcou 7
- Rgtegrvkqpu 8
- Rtkqtkv{ "Rtqdnq o "Uvcvg o gpvu 9
- Eq o rtg jg pukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvvcvkqp :
- Fkuvtkv" I qcnu 32
- Fkuvtkv" I qcn"3<"Kpetgcug"vjg"rgtegpvc ig"qh"5tf"i tcf g"uwfgpvu" y jq"ueqtg"cv" o ggvu" i tcf g"ngxgn"qt"cdqxg"qp"UVCCT" Tgc fki"htq o"56 ' "vq"69 ' "d{"Cwiwuv"42460 33
- Fkuvtkv" I qcn"4<"Kpetgcug"vjg"rgtegpvc ig"qh"5tf"i tcf g"uwfgpvu" y jq"ueqtg"cv" o ggvu" i tcf g"ngxgn"qt"cdqxg"qp"UVCCT" Ocvjg o cvkeu"htq o"56 ' "vq"67 ' "d{"Cwiwuv"42460 3;
- Fkuvtkv" I qcn"5<"Kpetgcug"vjg"rgtegpvc ig"qh"uwfgpvu" i tcfwcvkpi" ykvj" c"EEOT"kp fkecvqt"htq o"65 ' "vq"6: ' "d{"Lwpg"42460 48
- Fkuvtkv" I qcn"6<"Gpuwtg"cnu"uwfgpvu" jcxg"ceeguu"vq" c"uchg."uwr rqtvkxg"cpf"ewnwtcmm{"tgurqpukxg"ngctpkpi"gp xktqpo gpv\ 53
- Ec o rrwu" Hwpfkpi"Uw o o ct{ 5;

# Comprehensive Needs Assessment

Revised/Approved: May 17, 2023

## Demographics Summary

Xcp \ cpfv/ I wkpp"Gng o gpvct{ "ku"nqecvfg"kp"vjg"jgctv"qh" J kuvqtke"Uqwwjukfg"cpf"qpn{ "vyq" o kngu"cy c{ "htq o "fqy pvyqy p"Hqtv" Y qtvj 0"Xcp \ cpfv/ I wkpp"hktuv"qrgpgf"kvu"fqqtu"cu"qpg"qh"vyq  
wpfgti tqwvf"uejqnu"kp"HYKUF"kp"3;9;0"C o qfgtp."cdqyg/i tqwvf"pgy"dwknfkpi"y cu"kpcwi wtcvgf"kp"Hgdtwct{"42390"Vjg"hqnnqykpi"uejqn{"gct."4239"/423:."Xcp \ cpfv/ I wkpp  
Gng o gpvct{ "cpf"K0O0"Vgttgnn"Gng o gpvct{ " ogtigf"cpf"dgec o g"qpg0" Cnvjqw i j."qwt"gpqnn o gpv"jcf"dggp"qp"cu"uvgecf{ "fgenkpg"uvctvki"vjg"423:/423;"uejqn{"gct"y jgp"vjg"Dwvngt)u



## School Processes & Programs Summary

Qwt"ngc fgtujkr"vgc o "ku" o c f g"wr"d{ "v j g" rtkpekrcn0"cuukuvcpv" rtkpekrcn." fvc" cpcn{ uv."kpvtwevkqpcn"eqce j"cpf"nkdctkcp0"Ocp{ "qh"v j g"rtqeguugu"cpf"rtqi t c o u"kp"gzkuvcpv"cv"Xcp" \ c p f v/  
I wkpp"uv g o "htq o "v j g"eqmcdqtcvkxg"yggmn{ "ngc fgtujkr"vgc o " o ggkpi u"y jgtg"ue jqqn/ y k f g"gxgpvu"ctg" rncppg f"cpf" f g v g t o k p g f"cu"y g m"cu"kpvtwevkqpcn"kpkvckxgu"uwe j"cu"RNEu0"Vgce jgtu.  
kpenwfkpi "v j g"gngevkxg"vgc o ."eq o g"vq i g v j g t"y g g m n{ "hqt"RNEu"vq" o g g v"y k v j"eqtg"ngc fgtujkr"vgc o " o g o d g t u" rtkpekrcn."CR."kpvtwevkqpcn"eqce j"cpf" fvc" cpcn{ uv+"vq"eqmcdqtcvg"cpf

## Perceptions Summary

Xcp" \ cpfv/ I wkpp" Gng o gpvct{ "ku"cp" kpxkvpki "cpf" y gneq o kpi "uejqqn" hqt"vgcejgtu."uwfgpvu"cpf" i wguvu0" Ykvj":5 ' "qh"qwt"encuutqq o ."gngevkxg"cpf"UrGf"vgcejgtu"tgwvtpki"vq"vgcej"cv"Xcp \ cpfv/ I wkpp" fwtkpi "vjg"4244/"4245."vgcejgt"vwtppqgxtg"ku"pqv"cu"ugtkqwu"eqpegtp"cv"qwt"ec o rwu0"Qp"vjg"eqvtct{."ykvj"vjg"gzegrvkqp"qh"chwm/vk o g"eqwpugnqt."yg"ctg"hwmm{ "uvchhg" ykvj jki jn{ "swcnkhkgf"cpf"egtvkhkgf"vgcejgtu"kp"gxgt{ "encuutqq o 0"Uvwfgpvu"ctg" y gneq o gf" fckn{ "kp"vjg"dwkfnkpi "ykvj"cu o kng" y jkng"tgegkxki "wrfcvgu"cpf"tg o kpfgtu"cdqww"wreq o kpi"gxgpvu"cpf fgcfnkpgu0" Fwtkpi "cppqwpeg o gpvu."uwfgpvu"cpf"uvchh"ctg"tg o kpfgf"qh"qwt"uejqqn"xcnwgu"cpf"dgjcxkqtcn"gzrgevcvkqpu0"Qwt"uejqqn/ ykfg"rtqegfwtgu"cpf"vcpukvqpu"ctg"cp"ctgc"vjcv" yg pggf"vq"eqpvkpwg"vq"tgxkukv"cu"uwfgpvu"vcpukvqpu"htq o "nqecvkqp"vq"nqecvkqp"nqwf n{ "cpf" y kvjqwv" o wej"tgfktgevkqp"htq o "uq o g"vgcejgtu"cpf"qvjgt"uwr rqtv"uvchh0" Yg"jcxg"cp"cevkxg"UDFO o cf g"wr"qh"vgcejgtu."uwr rqtv"uvchh"cpf" jki jn{ "kpxgvgf"eq o o wpkv{ " o g o dgtu0"Qwt"rctvpgtu"gpwvtg"vjcv"vgcejgtu"cpf"uwfgpvu"hggn"uwr rqtvgf"cpf"vjtwijqww"vjg" {gct"yg"tgegkxg fqcvcvqpu"kp"vjg" hqt o u"qh"uejqqn"uwr rnkgu."ikhv"ectfu."lcmgvu."uejqqn"wpkhqt o u."nwpejgqpu"cpf" iqqf{ "dc iu0"Rctgpvu"jcxg"ceeguu"vq"vjg"rtkpekrcn."RVC" ( "Rctgpv" Gpicig o gpv"Ugekcnkuv vjtwijqww"vjg"uejqqn" {gct0"Uvwfgpvu"cpf"hc o knkgu"cnuq"tgegkxg" c"pg y ungvvgt"htq o "vjg"rtkpekrcn"gxgt{ "ukz" y ggmu" y jgtg"vjg" {ctg"cdng"vq"tgxkgy "k o rqtvcpv" kphqt o cvkqp."qr rqtvwpkvku"vq

# Priority Problem Statements

**Problem Statement 1** < C"xgt{"jki j"rgtegpvc i g"qh"rctgpvu"fq"pqv"jcxg"cevkxg"RctgpvRqtvcn"ceeqwpvu."vjgtghqtg"vjg{"fq"pqv"ceeguu"uwfpgpvu)"tgrqtvu"ectfu"cpf"ncem"wpfgtuvcpfkpi"qh"jqy

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<



# Comprehensive Needs Assessment Data Documentation

Vjg"hqmqy kpi" fvc" ygtg" wugf" vq" xgtkh{ "vjg" eq o rtg.jgpukxg" pggfu" cuuguu o gpv" cpcn{ ukuk

- Rtgquukqpen"ngctkpi"eq o wpkvkgu"\*RNE+"fcvc
- Uvcvg"egtvhkgf"cpf"jki j"swnkv{"uvch"fcvc
- Eco rwu"ngcfgtujkr"fcvc  
V/VGUU"fcvc

# District Goals

Revised/Approved: August 18, 2023

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Increase the percentage of PK students who score On Track on Circle Phonological Awareness in English from 84% to 91% by May 2024.

\*Maintain the percentage of PK students who score On Track on Circle Phonological Awareness in Spanish from 100% to 100% by May 2024.


\*Increase the percentage of Hispanic students from 80% to 87% by May 2024.


**Evaluation Data Sources:** Ekteng"Rtqi tguu"Oqpkvqtkpi


Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district-approved resources

Action Step 1 Details	Reviews
<p><b>Action Step 1:</b> Rtqxkfg"xgtvkecn"cnki p o gpv"cpf"tghngevkg"rtcevkeg"qr rqtvwpkvkgu"fwtkpi"cpf"chvgt"RNEu"vq"RtgM"cpf"Mkpfgt vgcejgtu"vq"eqmcdqtcvg"cu"vgc o u"vq"kpetgcug"uvwfgpvu)"umknnu"kp"r j qpqnq i kecn"cyctgpguu."cnr jcdgv"mpqyngfig."eq o rtg jgpukqp qh"vgzv"tgc f"cnqwf."wpfgtuvcpfkpi"qh"rtkpv"eqpegrvu."wpfgtuvcpfkpi"ytkvki"cu"c"rtqeguu"cpf"eqpxgpvkqpu0</p> <p><b>Intended Audience:</b> RtgM"vgcejgtu"cpf"vgcejgt"cuukucpvu</p> <p><b>Provider / Presenter / Person Responsible:</b></p>	

Action Step 3 Details	Reviews			
<p><b>Action Step 3:</b> Mkpfgt"vj tqwi j"7vj"i tcfg"uwf gpvu"y knn"cuuguu"wukpi"Tpckuucpeg"Ngctpkpi"vq"fgvgt o kpg"vj gkt"   qpg"qh r tqzk o cn"fgxgnqr o gpv"kp"qtfgt"vq"hccknkvcvg"ceeguu"vq"tgc f kpi" o cvgtkcuu."u { uvg o u"ht"eq o r t g j g p u k q p " * C e e g n g t c v g f " T g c f g t v g u v u + . " h n w g p e { . " x q e c d w n c t { . " c p f " k p e t g c u g f " v j g k t " n k v g t c e { " u m k n n u 0</p> <p><b>Intended Audience:</b> Cmm"uwf gpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> Nkdtctkcp" ( " j q o g t q q o " v g c e j g t u</p> <p><b>Date(s) / Timeframe:</b> DQ [ "*"Ugrvg o dgt"4245+ OQ [ "*"Lcpwct{"4246+ GQ [ "*"Oc{"4246+</p> <p><b>Collaborating Departments:</b> Gctn{"Ngctpkpi</p> <p><b>Delivery Method:</b> Qpnkpg</p> <p><b>Funding Sources:</b> Uwduetkrvkqp"vq"Tpckuucpeg"Ngctpkpi"M/34"/"Vkvng"K"*433+/"433/33/85 ; ; /26G/357/52/732/222222/46H32"/"&amp;7.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

 Pq"Rtqi tguu

 Ceeq o r nku j g f

 Eqpvkpwg! Oq fkh{

 Fkueqpvkpwg

**Problem Statement 2** < Qwt"4244"/"4245" Tgc f kpi "UVCCT" fcv"kp fkecvgu" qpn{"52 ' "qh"qwt"uwf gpvu" o gv"qt" o cuvgtgf"i tcfg"ngxgn"gzrgevcvkqpu"\*47 ' " o gv="7 ' " o cuvgtgf+0"Vjg"Ocvj UVCCT"tgauwvu"ujqy"42 ' "qh"qwt"uwf gpvu" o gv"qt" o cuvgtgf"i tcfg"ngxgn"gzrgevcvkqpu"\*38 ' " o gv="6 ' " o cuvgtgf+0"Vjgtghqtg."92 ' "qh"qwt"5tf"/"7vj"i tcfg"uwf gpvu" qpn{"cr rtqcejgf"qt"fkf pqv" o gg"i tcfg"ngxgn"gzrgevcvkqpu"kp"tgc f kpi"cpf": 2 ' "kp" o cvj 0""**Root Cause**< Qwt"uwf gpvu"ctg"gzr g t k g p e k p i " c " f q o k p q " g h h g e v " h t q o " n g c t p k p i " i c r u " c p f " n c e m " o c u v g t { " q h " h q w p f c v k q p c n u m k n n u " h t q o " g c t n k g t " i t c f g " n g x g n u " c p f " y g " j c x g " u v t w i i n g f " v q " k o r n g o g p v " f k h h g t g p v k c v k q p . " u e c h h q n f k p i . " t g / v g c e j k p i " c p f " c e e g n g t c v k q p " r t c e v k e g u " v q " g p u w t g " u w f g p v u " j c x g " c e e g u u " v q " i t c f g " n g x g n k p u v t w e v k q p c n " v c u m u " y j k n g " c n u q " c f f t g u u k p i " v j g k t " p g g f u 0 ""



Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 48% to 55% by May 2024.

\*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in Spanish from 47% to 54% by May 2024.

\*Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 41% to 55% by May 2024.

**Evaluation Data Sources:** OCR/Hnwgpe{

Ensure direct and explicit daily instruction through the implementation of the FWISD Literacy/Biliteracy Framework ensuring Fundamental Four to improve fluency and literacy comprehension in all Kinder-3 grade classrooms through professional learning sessions, planning, and materials.

**Strategy's Expected Result/Impact:** Mkpfgt/5"itc"fg"uw"fgpvu"ogv"vki""qt"gzeggf"kp"i"vjgkt"itc"fg"ngxgn"gzr"gevcvkqpu"iqcn"kp"OCR"Tgc"fkpi"Hnwgpe{"cpf"gxkfgpeg"qh"ceeguu"itc"fg"ngxgn"tgc"fkpi"cpf"eqo"rtgj"gpukqp

**Staff Responsible for Monitoring:** Fgdqtc"Hwgpv"gu."Lq{eg"Dqy"gpu/Vjq"ocu."Nkpf"c"Lqpgu."cpf"Vtcegg"Ewnrgr"rgt

**Title I:**

406."408

**TEA Priorities:**

Dwknf"ch"qwpfcvkqp"qh"tgc"fkpi"cpf"ocvj

**ESF Levers:**

Ngxgt"6<"Jkij/Swcnkv{"Kpuvtwekvqpcn"Ocvgtkcnu"cpf"Cuuguu"ogpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwekvqpcn

**Problem Statements:** Uvwfgpv"Ngctpkpi 4

Action Step 1 Details	Reviews		
<p><b>Action Step 1:</b> Mkpfgt"vj"tqwi"j"5tf"itc"fg"vgcej"gtu"ykn"tgegkxg"PYGC"OCR"Tgc"fkpi"Hnwgpe{"vtckpkpi""qp"jqy"vq"eqpfwev"hnwgpe{"ejgemu"cpf"rtqit"guu"oqpkvqt"kp"i"rtqkxf"gf"kp"rtqitc"o"hqmqy"kp"i"vjg"tgs"wtg"fg"dgikppkpi"qh"{gct"fkuvtkev"cuuguu"ogpv"gxgt{"vj"tgg"yggmu0</p> <p><b>Intended Audience:</b> Mkpfgt/5tf"vgcej"gtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Vtcegg"Ewnrgr"rgt</p> <p><b>Date(s) / Timeframe:</b> Gxgt{"vj"tgg"yggmu"dgikppkpi"Ugrvg"odgt"47."4245</p> <p><b>Collaborating Departments:</b> Cuuguu"ogpv"cpf"Fcvc"Swcnkv{</p> <p><b>Delivery Method:</b> Kp"rgtuqp</p>	Formative		Summative
	Nov	Jan	



Action Step 2 Details	Reviews
<p><b>Action Step 2:</b> Fwcn"Ncp iwc ig"Mkpfgt"vj tqw i j"5tf"i tcf g"vgce jgtu" yknn"tgegkxg"GuvtgnkvclGurgtcp clNwpkvc!Guecngtc"vtckpki vq"eqpfwev"hnwgpe{"ejgemu"cpf"rtqitguu"o qpkvqtkpi"hqnnqykpi"vjg"tgswtgfdgikppki"qh" {gct"fkvtkev"cuuguo gpv"gxgt{"vj tgg yggmu0</p> <p><b>Intended Audience:</b> Fwcn"Ncp iwc ig"Mkpfgt"vj tqw i j"5tf"i tcf g"vgce jgtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Vtcegg"Ewnrgr rgt</p> <p><b>Date(s) / Timeframe:</b> Gxgt{"vj tgg" yggmu"dg ikppki"Ugrvg o dgt"47."4245</p> <p><b>Collaborating Departments:</b> Cuuguo gpv"cpf"Fcvc"Swcnkv{."Dknkpi wcn" Fgrctv o gpv</p>	

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 58% to 70% by May 2024.

\*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in Spanish from 47% to 60% by May 2024.

\*Increase the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from 57% to 70% by May 2024.

**Evaluation Data Sources:** OCR I tq y v j " T g c f k p i

Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district-approved resources (Amplify/Neuhaus/Lexia) and data with Kinder through 5th grade teachers using the gradual release model and assessments aligned with FWISD curriculum.

**Strategy's Expected Result/Impact:** M k p f g t " v j t q w i j " 7 v j " i t c f g " u v w f g p v u " o g g v k p i " q t " g z e g g f k p i " v j g k t " r t l g e v g f " i t q y v j " q p " O C R " I t q y v j " T g c f k p i " k p " G p i n k u j " c p f " U r c p k u j

**Staff Responsible for Monitoring:** F g d q t c " H w g p v g u . " L q { e g " D q y g p u / V j q o c u . " N k p f c " L q p g u " c p f " V t c e g g " E w n r g r r g t

**Title I:**

406."408

**TEA Priorities:**

D w k n f " c " h q w p f c v k q p " q h " t g c f k p i " c p f " o c v j

**ESF Levers:**

N g x g t " 6 < " J k i j / S w c n k v { " K p u v t w e v k q p c n " O c v g t k c n u " c p f " C u u g u u o g p v u . " N g x g t " 7 < " G h h g e v k x g " K p u v t w e v k q p

**Problem Statements:** U v w f g p v " N g c t p k p i 4

Action Step 1 Details	Reviews			
<p><b>Action Step 1:</b> F w t k p i " R N E u " v g c e j g t u " y k n n " f k u c i i t g i c v g " f c v c " v q " f g u k i p " y j q n g " i t q w r . " u o c m n " i t q w r " c p f " k p f k x f w c n " n g c t p k p i r n c p u " v q " o g g v " v j g " p g g f u " q h " c n n " u v w f g p v u " c p f " g p u w t g " v j g { " o g g v " v j g k t " i t q y v j " i q c n u " k p " P Y G C " O C R " T g c f k p i 0</p> <p><b>Intended Audience:</b> M k p f g t " v j t q w i j " 7 v j " i t c f g " v g c e j g t u " k p e n w f k p i " k p e n w u k q p " c p f " f { u n g z k c " v g c e j g t u</p> <p><b>Provider / Presenter / Person Responsible:</b> V t c e g g " E w n r g r r g t</p> <p><b>Date(s) / Timeframe:</b> C w i w u v " 4 5 . " 4 2 4 5 " v j t q w i j " O c { " 3 7 . " 4 2 4 6</p> <p><b>Collaborating Departments:</b> C u u g u u o g p v " c p f " F c v c " S w c n k v {</p> <p><b>Delivery Method:</b> K p " R g t u q p</p> <p><b>Funding Sources:</b> " / " V k v n g " K " * 4 3 3 + " / " 4 3 3 / 3 5 / 8 3 3 ; / 2 6 G / 3 5 7 / 5 2 / 7 3 2 / 2 2 2 2 2 2 / 4 6 H 3 2 " / " &amp; 9 ; . 7 7 2</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"







Action Step 1 Details	Reviews
Action Step 1:	







Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Vgcejgtu"yknn"fguki p"kpvgtguv"ctgcu"cnki pgf"vq"vjg"RtgM"i wkfgnkpgu"ykvj"tguqwtegu"vjcv"vcti"gv"eqwvki. cf fkvkqp."uwdvtcevkqp."urcvkc"ugpug."encuukhkecvkqp."igqogvt{"o gcuwtgogpv"cpf"rcvgtptu0</p> <p><b>Intended Audience:</b> RtgM"vgcejgtu"cpf"vgcejgt"cuukucpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpf"lqpgu."cpf"Vtcegg Ewnrgrrgt</p> <p><b>Date(s) / Timeframe:</b> 30"Cwiwuv"36"/"Fgegodgt"3."4245"*DQ [+ 40"Lcpwct{";"Ocjej":."4246"*OQ [+ 50"Ocjej"3:"/Oc{"45."4246"*GQ [+</p> <p><b>Collaborating Departments:</b> Gctn{"Ejknfjqjf</p> <p><b>Delivery Method:</b> kp"Rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

 Pq"Rtqi tguu





 Ceeqornkujgf

 Eqpvkpwgl Oqfkh{

 Fkueqpvkpwg

**Problem Statement 2** Qwt"4244"/"4245" Tgcfkpi"UVCCT"fcvc"kpfkcecvgu"qpn{"52' "qh"qwt"uwvfgpvu"ogv"qt"ocuvgtgf"itcfcg"ngxgn"gzrgevcvkqpu"\*47' "ogv="7' "ocuvgtgf+0"Vjg"Ocvj UVCCT"tguwnvu"ujqy"42' "qh"qwt"uwvfgpvu"ogv"qt"ocuvgtgf"itcfcg"ngxgn"gzrgevcvkqpu"\*38' "ogv="6' "ocuvgtgf+0"Vjgtghqtg."92' "qh"qwt"5tf"/"7vj"itcfcg"uwvfgpvu"qpn{"crrtqcejgf"qt"fkf pqv"ogv"itcfcg"ngxgn"gzrgevcvkqpu"kp"tgcfkpi"cpf":2' "kp"ocvj0"" **Root Cause:** Qwt"uwvfgpvu"ctg"gzrgtgkpekpi"cfqokpq"ghhgev"htqo"ngctpkpi"icru"cpf"ncem"ocuvgt{"qh"hwqpfckqpcn umknnu"htqo"gctnkt"itcfcg"ngxgn"cpf"yg"jcxg"uvtwiingf"vq"korngogpv"fkhhgtgpkvcvkqp."uechhqfki"."tg/vgcejkpi"cpf"ceegnctvkqp"rtcevkegu"vq"gpwutg"uwvfgpvu"jcxg"ceeguu"vq"itcfcg"ngxgn kpuvtwevkqpcn"vcumu"y jkng"cnuq"cffftguukpi"vjgkt"pggful""

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Dcugf"qp"jkuvqtkecn"fcvc."mkpfgtictvgp"vgcejgtu"yknn"ugtxg"cu"oqfgn"vgcejgtu"d{"cnnqykpi"rggt"qdugtxcvkqp"qh u{uvgo u"vjcv"gzrnkekn{"oqpkvt."cflwuv."cpf"ejgem"hqt"wpfgtuvcpfkpi"cv"ctkiqtqwu"ngxgn"fwtkpi"vjg"kpvtwevkqpcn"rtqeguul</p> <p><b>Intended Audience:</b> Cnn"vgcejgtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Mkpfgtictvgp"vgcejgtu</p> <p><b>Date(s) / Timeframe:</b> Cwiwuv"45."4245"vjtwij"Oc{"37."4246</p> <p><b>Delivery Method:</b> kp"rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqigtuu  Ceeqornkujgf  Eqpvkpwg!Oqfkh{  Fkueqpvkpwg				

<p><b>Problem Statement 2:</b> Qwt"4244"/"4245"Tgcfkpi"UVCCT"fcvc"kpfkceygu"qpn{"52 "qh"qwt"uwfpgpvu"ogv"qt"ocuvgtgf"itcfg"ngxgn"gzrgevcvkqpu"*47 "ogv="7 "ocuvgtgf+0"Vjg"Ocvj UVCCT"tguwnvu"ujqy"42 "qh"qwt"uwfpgpvu"ogv"qt"ocuvgtgf"itcfg"ngxgn"gzrgevcvkqpu"*38 "ogv="6 "ocuvgtgf+0"Vjgtghqgtg."92 "qh"qwt"5tf"/"7vj"itcfg"uwfpgpvu"qpn{"crrtqcejgf"qt"fkf</p>
---

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth from 49% to 60% by May 2024.

Increase the percentage of Emergent Bilingual (EB/EL) students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 46% to 60% by May 2024.

**Evaluation Data Sources:** P YGC"OCR" I tqyv j

Improve Tier 1 Math instruction using Eureka Math to focus on math fluency and concept attainment by utilizing FWISD PLC, Instructional, Math and Literacy Frameworks to increase achievement and learning outcomes by developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional practice.

**Strategy's Expected Result/Impact:** Mkpfgt"vj tqwi j"7vj" itc fg"uwvfgpvu" o ggvpki"qt"gzeggfki"vjgkt"rtqlgevgf"i tqyv j"qp"OCR" I tqyv j"Ocvj

**Staff Responsible for Monitoring:** Fgdqtc"Hwgpvgu."Lq{eg"Dqy gpu/Vjq o cu."Nkpf c"Lqpgu."cpf"Vtcegg"Ewnrgr rgt

**Title I:**

406."408

**TEA Priorities:**

Dwknf" c" hqwpfcvkqp"qh"tgcfki"cpf" o cvj





**ESF Levers:**

Ngxgt"6<"Jki j/Swcnkv{"Kpuvtwevkqpcn"Ocvgtknu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"

O O



Action Step 2 Details	Reviews
<p data-bbox="65 118 1392 183"><b>Action Step 2:</b> Mkpfgt"vj tqwi j"7vj"i tcfg"uwf gpvu"y knn"cuuguu"wukpi"Gwtgmc"Chhkt o"vq"fgvgt o kpg"vjgkt" o cvj "hgxgnu."ctgcu"qh uvtgpi vj"cpf"qrrqtvpkv{0</p> <p data-bbox="128 188 359 215"><b>Intended Audience:</b></p>	

Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Fcvc"icvjgkpi"ycmmu"yknn"kf gpvkh{"uejqqn/ykfg"vtgpfu."ctgcu"qh"uvtgpi vju."qrrqtvwpkvkgu."cpf"dkvg/uk gf"pgzvuvgru0</p> <p><b>Intended Audience:</b> Cnn"vgcejgtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfclqpgu"cpf"VtceggEwnrgrrgt</p> <p><b>Date(s) / Timeframe:</b> Gxgt{"ukz"yggmu"hqmqy kpi "Kpuvtwekvqpcn"Ngcftgjkr"Vgc o" o ggvpki u&lt;Ugrvgodgt"8."4245 Qevqdt"3:."4245 Pqxo dgt"4;."4245 Lcpwct{"53."4246 Ocjej"8."4246 Oc{:".4246</p> <p><b>Delivery Method:</b> Kp"Rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> Pq"Rtqitguu</span> <span> Ceeqo rnkujgf</span> <span> EqpvkpwglOqfkh{</span> <span> Fkueqpvkpwg</span> </div>				





**Problem Statement 2<**

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Reading from 25% to 50% by May 2024.

Increase the percentage of Special Education students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 0% to 25% by May 2024.

**Evaluation Data Sources:** VGC"UVCCT" Tguwvu

Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Eqpfwev"fcvc"cpn{uku"oggvkiu"ykvj"vgcejgtu"vq"vctigv"ctgcu"qh"qrrqvtvwpkv{"kfgpvkh{"icru."cpf"rncp"tgvgcejnguuqpu"vq"ko"rtqvg"tgcfkpi"hwqpfvcvkqpcn"umknu."eqo"rtgjgpukqp."cpf"hwgpe{0</p> <p><b>Intended Audience:</b> Encuutqqo"vgcejgtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Encuutqqo"vgcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfclqpgu."cpf"Vtcegg"Ewnrgrgt</p> <p><b>Date(s) / Timeframe:</b> Cwiwuv"45."4245"vjtwij"Oc{"37."4246</p> <p><b>Delivery Method:</b> kp"rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 3 Details	Reviews			
<p><b>Action Step 3:</b> Vgcejgtu"yknn"wwknk g"uvwfgpv"rncppgtu"vq"kpetgcug"uvwfgpv"ghhkece{"kp"fgxgnrki"yqtm/uvwf{"jcdkvu"cpftiqicpk cvkqpcn"umknu"vq"rtgrctg"vjgo"ht"eqnngig."ectggt."onkvct{"cpf"eqo"owpkv{"ngcftujkr0</p> <p><b>Intended Audience:</b> Uvwfgpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> Encuutqqo"vgcejgtu</p> <p><b>Date(s) / Timeframe:</b> Fckn{</p> <p><b>Collaborating Departments:</b> Gswkv{"cpf"Tvuvqtcvkxg"Rtcevegu</p> <p><b>Delivery Method:</b> kp"rgtuqp</p> <p><b>Funding Sources:</b> "/"UEG"*3;;"RKE"46+"/"3;;/33/85;;/223/357/46/535/222222/"/"&amp;4.;35</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 4 Details	Reviews			
<p><b>Action Step 4:</b> Dqqm"enwdu"yknn"dg"fgukipgf"vq"vctigv"GNRU"cpf"kpetgcug"tgcfkpi"ngxgn"cpf"cdknkvku"qh"fwcn"ncpiwicig."urgekcn"gfweckqp."cpf"ikhvgf" ("vcngpvf"uvwfgpvu"wwknk kpi"hwpfu"htqo"URGF"cpf"IV0</p> <p><b>Intended Audience:</b> Fwcn"ncpiwicig."urgekcn"gfweckqp."cpf"ikhvgf" ("vcngpvf"uvwfgpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> Lwnkc"lw ocp."kpenwukqp"vgcejgt."cpf"Nkpfclqpgu</p> <p><b>Date(s) / Timeframe:</b> Oqpvjn{</p> <p><b>Delivery Method:</b> kp"rgtuqp</p> <p><b>Funding Sources:</b> Dqqmu/"DGC"*3;;"RKE"47+"/"3;;/33/854;/223/357/47/535/222222/"/"&amp;3.5;6."Dqqmu/"Ikhvgf" ("vcngpvf"*3;;"RKE"43+"/" "/"&amp;539."Dqqmu/"URGF"*3;;"RKE"45+"/" "/"&amp;3.932</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqitguu         </div> <div style="text-align: center;">  Ceeqo rnkujgf         </div> <div style="text-align: center;">  EqvpkpwglOqfkh{         </div> <div style="text-align: center;">  Fkueqvpkpwg         </div> </div>				

**Problem Statement 2** < Qwt"4244"/"4245" Tgc fkp i "UVCCT" fcv c"kp fkecvgu" qpn {"52 ' "qh"qwt"uvwfgpvu" o gv"qt" o cuvgtgf" i tcf g"ngxgn"gzrgevcvkqpu"\*47 ' ' " o gv="7 ' ' " o cuvgtgf+0"Vjg"Ocvj UVCCT"tguwvnu"ujqy"42 ' "qh"qwt"uvwfgpvu" o gv"qt" o cuvgtgf" i tcf g"ngxgn"gzrgevcvkqpu"\*38 ' ' " o gv="6 ' ' " o cuvgtgf+0"Vjgtghqtg."92 ' "qh"qwt"5tf"/"7vj" i tcf g"uvwfgpvu" qpn {"crrtqcejgf"qt"fkf pqv" o gg" i tcf g"ngxgn"gzrgevcvkqpu"kp"tgc fkp i "cpf":2 ' "kp" o cvj 0"" **Root Cause** < Qwt"uvwfgpvu"ctg"gzr gtkgpekpi" c"fq o kpq"ghhgev"htq o "ngctpkpi" i cru"cpf"ncem" o cuvgt {"qh"hqwpfcvkqpcn umknu"htq o "gctnkt" i tcf g"ngxgn"cpf"y g"jcxg"uvtwi ingf"vq"ko rng o gpv"fkhhgtgpvkcvkqp."uechhqfki."tg/vgcejki"cpf"ceegntcvkqp"rtcevkegu"vq"gpuwtg"uvwfgpvu"jcxg"ceeguu"vq" i tcf g"ngxgn

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Math from 12% to 24% by May 2024.

Increase the percentage of Special Education students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 0% to 25% by May 2024.

**Evaluation Data Sources:** VGC"UVCCT"Tuwnvu

Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, formative and summative assessments from the Curriculum Framework in all courses for all students.

**Strategy's Expected Result/Impact:** Uvwfgpvu"oggkpi"qt"gzeggfkpi"itcfig"ngxgn"gzrgevcvkqpu"qp"vjg"UVCCT"Ocvj"cuuguu"ogpv

**Staff Responsible for Monitoring:** Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpf"Lqpgu."cpf"Vtcegg"Ewnrgrgt

**Title I:**

406."408

**TEA Priorities:**





Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."Eqppgev"jki"j"uejqqn"vq"ectggt"cpf"eqmngig

**ESF Levers:**

Ngxgt"6<"Jki j/Swcnkv{"Kpvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu"ogpvu."Ngxgt"7<"Ghhgevkxg"Kpvtwevkqp

**Problem Statements:** Uvwfgpv"Ngctkpi 4"/"Uejqqn"Rtqeguugu" ("Rtqitcou 4





Action Step 1 Details	Reviews			
<p><b>Action Step 1:</b> Cnkpi"cpf"ngxgtcig"ftgc"odqz"rtqitcou"vq"kpetcgug"ocvj"hqwpfcvkqpcn"umknnu."wpfgtuvcpfkpi"qh"yjqngpw"odgtu."fgek"ocnu."cpf"htcevkqpu"kp"o"wnvkrng"qrgtcvkqpu."fcvc"cpnc{uku."rgtuqpcn"hkpcpekc"nkvtgce{"cpf"hnwgppe{0</p> <p><b>Intended Audience:</b> Mkpfgt"vtqwij"7vj"itcfig"vgcejgtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Encuutqq"ogcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpf"Lqpgu."cpf"Vtcegg"Ewnrgrgt</p> <p><b>Date(s) / Timeframe:</b> Cwiwuv"45."4245"vtqwij"Oc{"37."4246</p> <p><b>Delivery Method:</b> Kp"rgtuqp"cpf"qpnkpg</p> <p><b>Funding Sources:</b> Uvwfgpv"kpegpvkxgu"/"Vknng"K"*433+/"433/33/86;;/26G/357/52/732/222222/46H32"/"&amp;4.722</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Eqpfwev"fcvc"cpn{uku"oggvkiu"ykvj"vgcejgtu"vq"vctigv"ctgcu"qh"qrrqvtvwpkv{."kfgpvkh{"icru."cpf"rncp"tgvgcejnguuqpu"vq"ko rtqxg"ocvj"hqwpfcvkqpcn"umknu."wpfgtuvcpfkpi"qh"yjqng"pwodgtu."fgekocuu."cpf"htcevkqpu"kp"owwvkrngqrgtcvkqpu."fcvc"cpn{uku."rgtuqpcn"hkpcpekcn"nkvgtce{."cpf"hnwgpe{0</p> <p><b>Intended Audience:</b> Encuutqqo"vgcejgtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Encuutqqo"vgcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfclqpgu."cpf"Vtcegg"Ewnrgrrgt</p> <p><b>Date(s) / Timeframe:</b> Cwiwuv"45."4245"vjtwij"Oc{"37."4246</p> <p><b>Delivery Method:</b> kp"rgtuqp</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqitguu  Ceeqornkujgf  Eqvpkpwg!Oqfkh{  Fkueqvpkpwg				

**Problem Statement 2** < Qwt"4244"/"4245"Tgcfkpi"UVC6T"fcvc"kpfkceygu"qpn{"52 ' "qh"qwtliwvfgpvu"ogv"qt"ocuvgtgf"itcfcg"ngxgn"gzrgevcvkqpu"\*47 ' "ogv="7 ' "oc@gtgf+0"Vjg/Ocvj





Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Vjg"cwgpfcpeg"eq o o kvvgg"y knn"eqpvkpwg"vq" o ggvtg i wncn{ "vq"tgurqpukxgn{ "c f f tguu"ej tqpkc"cdugpvvggku o" cpf fgvgto kpg"pgzv"uvgru."uwr rqtvrncpu."cpf"eq o o wpkecvkqp" y kvj"uwwfgpvu."vgcejgtu."cpf"hc o knkgu0</p> <p><b>Intended Audience:</b> Cnm"vgcejgtu"cpf"uwwfgpvu"cpf"hc o knkgu" y kvj"ej tqpkc"cdugpvvggku o</p> <p><b>Provider / Presenter / Person Responsible:</b> Lq{eg"Dqy gpu/Vj q o cu"cpf"cwgpfcpeg"eq o o kvvgg</p> <p><b>Date(s) / Timeframe:</b> Gxgt{"ukz"y ggmu</p> <p><b>Collaborating Departments:</b> Rctgpv"Rctvpgtujkru</p> <p><b>Delivery Method:</b> kp"rgtuqp."xkc"rjqpg."kp"ytkvki</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwgl Oqfk{  Fkueqpvkpwg				

<p><b>Problem Statement 1</b> &lt; Jki j"rgtegpvc ig"qh"uwwfgpvu" y jq"ctg"eqpvkpwg"vq" e j tqpkc{ "cdugpv"cpflqt"vctf{"ecwukpi"ngctpkpi"icru"hqt"v j g o"cpf"vjgkt"enccuugu"cpf"53 ' "qh" o qdknkv{"tcvg rtxgvpvki"wu"htq o"ectt{ kpi"qvv"u{uvg ou" y kvj" hkf gnk{ "cpf"vq"eq o r ngv kqp0""<b>Root Cause</b>&lt; Y g"jcxg" {g"vq"etgcvg" c"ugpug"qh"wt i gpe{ "hqt"hc o knkgu"vq" jgnr"v j g o"wpfgtuvcpf"v j g" k o r qtv cpeg qh"dgkpi"cv"uejqqn"qp"vk o g"gxgt{ fc{"cpf"etgcvg"ghhgevkg"rtqi tc o u"cpf"uwr rqtvu" hqt"vtcpukgpv"uwwfgpvu0""</p>
<p><b>Problem Statement 1</b> &lt; C"xgt{"jki j"rgtegpvc ig"qh"rctgpvu"fq"pqv"jcxg"cevkg"RctgpvRqtvcn"ceeqwpvu."vjgthqtg"vjg{"fq"pqv"ceeguu"uwwfgpvu)"tgrqtvu"ectfu"cpf"ncem"wpfgtuvcpfkpi"qh j q y"vjgkt"uwwfgpv"ku"rgthqt o kpi"cecf g o kecnn{0""<b>Root Cause</b>&lt; Uejqqn"jcu"pqv"fgxgnqrgf"r"rtqeguu"hqt"vgcejgtu"vjc"engctn{"ctvkewncvgu"j q y"vq" o cmg"u{uvg o cvke."ghhgevkg"cpf"vk o gn{ eqppgevqp"vj tqw i j"fkhhgtgpv" o qfgu" y kvj" rctgpvu"cpf"j qn f kpi" gcej"uvcmgj qn fgt"ceeqwpcdng"vq"v j g"uejqqn/vgcejgt/rctgpv/uwwfgpv"eq o rcev0""</p>

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from 21 to 15 by May 2024.

Decrease the number of discipline referrals by school personnel for African American students or the student group that is most marginalized on our campus

Action Step 2 Details	Reviews
<p><b>Action Step 2:</b> J qwug" o ggkpi u"cpf" rctvkgu" y knn" dg" eqpfwevgf" hqt" uwwfgpvu" vq" egngdctvg" vjgkt" kpxqnxg o gpv" kp" uejqqn" cpf" encuu cu" y gnn" cu" r qkpvu" fkuvtkdwgf" hqt" J qwug" eq o rgvkvkqpu" Rqkpvu" y knn" dg" c y c t f g f" hqt" cwgpfcpeg. "Ngzkc." Ftgc o dqz. "tgcfkpi" hqi u. OCR."cpf" dgjcxkqt0</p>	



Action Step 2 Details	Reviews
<p data-bbox="65 120 1392 212"><b>Action Step 2:</b> Uvwfgpvu"Uwr rqtVgc o" ykni"etgcvg"kpfxkfwcnk  gf"dgjcxkqt" rncpu" hqt"uvwfgpvu"vq"vtcem"dgjcxkqt"vj tqw i j qww vjg"fc{0"W rqp"eq o r ngvkp"qh"ugv"dgjcxkqtcn" i qcnu."uvwfgpvu" ykni" jcxg"cp"qr rqtvpkv {"vq"tgegkxg"tgeqi pkvkqpu"dcugf"qp"rtg/ fgvgtokpgf"etkvgtkc0</p> <p data-bbox="128 219 359 245"><b>Intended Audience:</b></p>	

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by 80% attendance and participation in key strategic events and programs by May 2024.

**Evaluation Data Sources:** Gngevtqpkc"cpf"rcrgt"ukip/kp"ujggvu0

Foster collaborative partnerships with all stakeholders to communicate data-informed needs and formulate solutions for improved student outcomes.

**Strategy's Expected Result/Impact:** Cp"kpetgcugf"hc o knkgu" y kmn" rctvkekrcvg"kp"uejqqn"gpici g o gpv"cevkxkvkgu

**Title I:**

603."604

"/"TEA Priorities:

Eqppgev"jki j"uejqqn"vq"ectggt"cpf"eqmngig."K o rtqxcg"nqy /rgthqt o kpi"uejqqn

"/"ESF Levers:

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwgt

**Problem Statements:** Rgtegrvkqpu 3

Action Step 2 Details	Reviews
<p data-bbox="65 121 1344 219"><b>Action Step 2:</b> Cecfg oke" Pki jvu"*Oggv"vjg"Vgcejgt."Hcm"hguvkxcn."XkR"Fcpeg."Ekpeq"fg"Oc{q"egngdtkvqp."Chtkecp C ogtkecp" J kuvqt{." Ykpvgt"egngdtkvqp+"ctg"rncppgf"cpf"qrgp"vq"qwt"hc o knkgu"vq"hqvgt"rctvpgtu jkru"dgvyggp"hc o kn{ "cpf uejqn0</p> <p data-bbox="126 219 588 251"><b>Intended Audience:</b> Rctgpvu"cpf"hc o knkgu</p>	

# Campus Funding Summary

Title I (211)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	3	3	3	Uwr rnkgu"cpf" o cvgtkenu" hqt" r tqhguukqpcn fgxgnqr o gpv	Uwr rnkgu"cpf" o cvgtkenu hqt" r tqhguukqpcn fgxgnqr o gpv	433/35/85 ; ; /26G/357/52/732/222222/46H32	&3.222022
3	3	3	4	Uwr rnkgu"cpf" o cvgtkenu" hqt" kpvtguguv" ctgcu	Uwr rnkgu"cpf" o cvgtkenu hqt" kpvtwevkqpcn" wug	433/33/85 ; ; /26G/357/52/732/222222/46H32	&4.222022
3	3	3	5	Uwduetrvkqp"vq" Tgpckuucpeg" Ngctpkpi "M/34	Uwr rnkgu"cpf" o cvgtkenu hqt" kpvtwevkqpcn" wug	433/33/85 ; ; /26G/357/52/732/222222/46H32	&7.222022
3	5	3	3	Uwr rnk	Fevc" Cpcn{uv		



**Parent Engagement**

<b>District Goal</b>	<b>School Performance Objective</b>	<b>Strategy</b>	<b>Action Step</b>	<b>Resources Needed</b>	<b>Description</b>	<b>Account Code</b>	<b>Amount</b>
6	6	3	4	Uwr rnkgu"cpf" o cvgtkenu	Uwr rnkgu"cpf" o cvgtkenu"hqt rctgpvcn"kpqxqng o gpv	433/83/85 ; ;/26N/357/52/732/222222/46H32	&3.2:4022
6	6	3	4	Upcemu	Upcemu"hqt"Rctgpvu"vq rtq o qvg"rctvkekrcvkqp	433/83/86 ; ;/26N/357/52/732/222222/46H32	&3.222022
<b>Sub-Total</b>							&4.2:4022
<b>Budgeted Fund Source Amount</b>							&4.2:4022

**SPED (199 PIC 23)**

District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
						<b>Budgeted Fund Source Amount</b>	&3.932022
						<b>+/- Difference</b>	&2022
						<b>Grand Total Budgeted</b>	&335.33;09;
						<b>Grand Total Spent</b>	&335.33;09;
						<b>+/- Difference</b>	&2022